

# Activity 26

Level: 3

Title:

## Andrew has It all wrong (3)



### READING COMPREHENSION

Do you think teachers know about the problems their students might be having?

Can teachers actually help solve student conflicts and/or problems?

Can you think of a different title for this story?

Why did Andrew find it so hard to ask Miss Michaels about whether diabetes is contagious?

If you had a doubt or some concern, which would you pay more attention to: a rumor or an expert opinion? Why would you choose that option?

Suggest another way Andrew might have dealt with the situation?

Explain all the different states of mind Andrew went through, throughout the story.

Why do you think Bobby's more worried about the way his friend is behaving than about his own condition?

Write a different ending to the story, describing what you think would have happened if Miss Michaels hadn't spoken to Andrew.

In your opinion, has what happened 'strengthened' or 'weakened' Bobby and Andrew's friendship. Why do you think that?